



# ACCESS for ELLs™ English Language Proficiency Test

**District:** Sample District  
**Grade:** 1  
**Cluster:** 1-2

## DISTRICT FREQUENCY REPORT – 2006

Proficiency Level	Listening		Speaking		Reading		Writing		Literacy <sup>A</sup>		Oral Language <sup>B</sup>		Comprehension <sup>C</sup>		Composite <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%
2 – Beginning																
3 – Developing																
4 – Expanding																
5 – Bridging																
6 – Reaching																
Highest Score	450		450		450		450									
Lowest Score	110		110		110		110									

<b>Total Tested:</b>	<b>100</b>
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<sup>A</sup> Literacy = 50% Reading + 50% Writing

<sup>C</sup> Comprehension = 70% Reading + 30% Listening

NA = Not Attempted (Student was marked Absent for Domain)

\* – Student was absent for one or more subjects and they are not reflected in the Composite Score.

<sup>B</sup> Oral Language = 50% Reading + 50% Speaking

<sup>D</sup> Composite = 35% Reading + 35% Writing + 15% Listening + 15% Speaking